NATIONAL RESEARCH UNIVERSITY

THAT'S SO HS

HSE Center for Institutional Research Newsletter

№ 10, 2013

all is the season for entering a work flow process. The university comes alive with new and renewed employees who rested during the summer, and with new goals and directions. Under the influence of the season's work energy that promises interesting tasks, we decided to dedicate the new issue of "That's So HSE" to the work process. To be more precise, it is dedicated to administrative personnel without whom the existence of the university would be impossible.

In this new issue we are featuring opinion of two groups: administrative management personnel (AMP) and administrative support personnel (ASP). Based on the data of Monitoring of administrative personnel, we present how employees of administrative divisions evaluate work conditions and their colleagues at NRU HSE, what they expect from their work at HSE, and what suggestions they have for development of the university.

Content:

From A to B: professional trajectories and goals of administrative personnel

"How does everything work?" – About employee work process

Participation in the life of the university

Feedback for development of the university

Professional goals for the future:

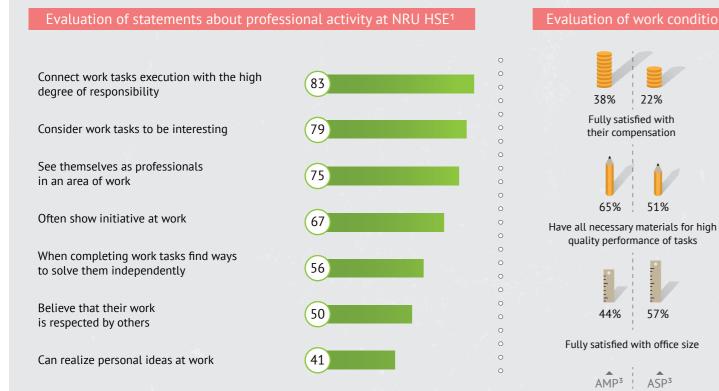
Professional trajectories and goals of administrative personnel

Apart from administrative work NRU HSE

Employment before NRU HSE personnel are occupied with the following O Desired O Expected Receive a raise For-profit organization Administrative personnel University ĸ Participate in professional development without sacrificing work hours Non-education state organization Receive a promotion Research institute/ laboratory/ research center 29% 20% . 12% 47% Start teaching Scientific research Scientific research 10% School/ lyceum/ gymnasium Move to a different at NRU HSE outside of NRU HSE division at NRU HSE Freelance 10% 38% 29% Move to a different 8% 77% organization Teaching outside Teaching Entrepreneurship at NRU HSE of NRU HSE

Sources: Monitoring of administrative personnel 2012, N=239.

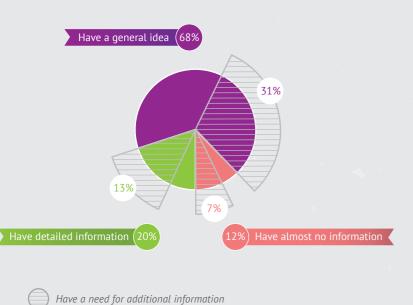








Have information about opportunities for professional development at NRU HSE



Courses needed

English language

38%

65%

44%

AMP³ ASP³

22%

51%

57%

Information systems (LMS, ASAV, SDOU) Management

French language

Organization of the educational process Preparation and execution of presentations

German language

Software (Excel, **Power Point, Word) Graphics software**

1 agreed with the statement, marked 4 or 5 on a 5-point scale; 2 agreed with the statement, marked 4 or 5 on a 5-point scale; 3 here and further: AMP – administrative management personnel, ASP – administrative support personnel.

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3 completely agree with the statement, marked 5 on a 5-point scale; Source: Monitoring of administrative personnel 2012, N=239.

News and events that interest employees*



Decisions of the university administration and academic council



Announcements about academic events and conferences at NRU HSE



Announcements about cultural events (concerts, festivals, productions by HSE Theater)



Announcements about professional development courses



News about student and faculty life

*A % of employees who follow the news regularly is given.

Feedback from administrative personnel regarding development of the university

To improve collaboration between administrative divisions within HSE, have clear written instructions of functions for administrative divisions at HSE including areas of responsibility. Work of all HSE employees should be heading in one direction.

To differentiate expectations for reports and development of different science fields and departments: delegate more responsibility to departments in developing individualized strategies that are aligned with the overall strategy. To make work of different expert groups more transparent and representative. To create a separate division, independent from management, that arranges all expert groups.



Figure of the Month

47%

of employees believe that they perform more tasks and functions than expected in their contract.

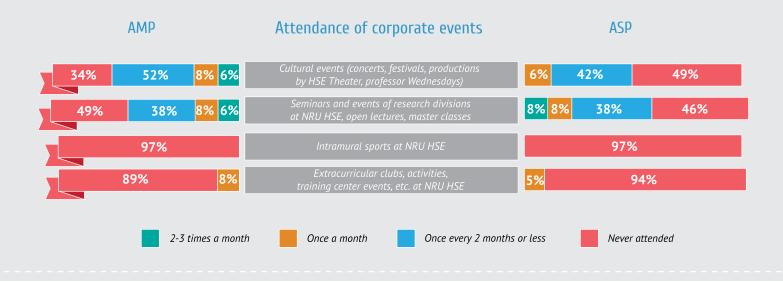
I would like to see various educational options for the master programs at NRU HSE for HSE employe

the master programs at NRU HSE for HSE employees.

I would like to see more opportunities for professional development and creativity as today many hindrances exist: recruitment into creative groups only runs once/twice a year, only employees who have worked at HSE for more than 6 months qualify to sign up for additional courses.

Create a "Green University" project at HSE (recycling, energy efficient technologies, involvement of students in various projects related to environmental protection, etc.). Create small cozy green grounds around university campuses. Create a quality fitness center with convenient work hours (open until midnight) for administrative personnel and faculty or have agreement with fitness centers in Moscow offering corporate discounted rates. Create a corporate loyalty program which includes different business segments for all employees, students and alumni. Develop an internal social network.

Create an analytical division which would be responsible for questions relating to development of infomedia at the university (web sites of all divisions, software, etc.). Hire highly qualified specialists, if needed, who can program and develop existing complicated information systems. Outsourcing these functions is not always effective from the cost and quality stand point.





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