

HSE is not stagnant. It is constantly developing and changing not only in quantity but in quality. Year 2014-2015 brought structural changes of scale: enlargement of departments into faculties, changes in the system of education process management, abolition of chairs.

Hence, the central theme of this «That's So HSE» is change. In this issue you can learn how HSE expanded in 2015, which changes it has gone through, whether faculty staff is aware of them and what their attitudes towards such changes are. The last page is dedicated to ways in which views of faculty on strategic goals of development and desire for change have progressed in the last five years.

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Content

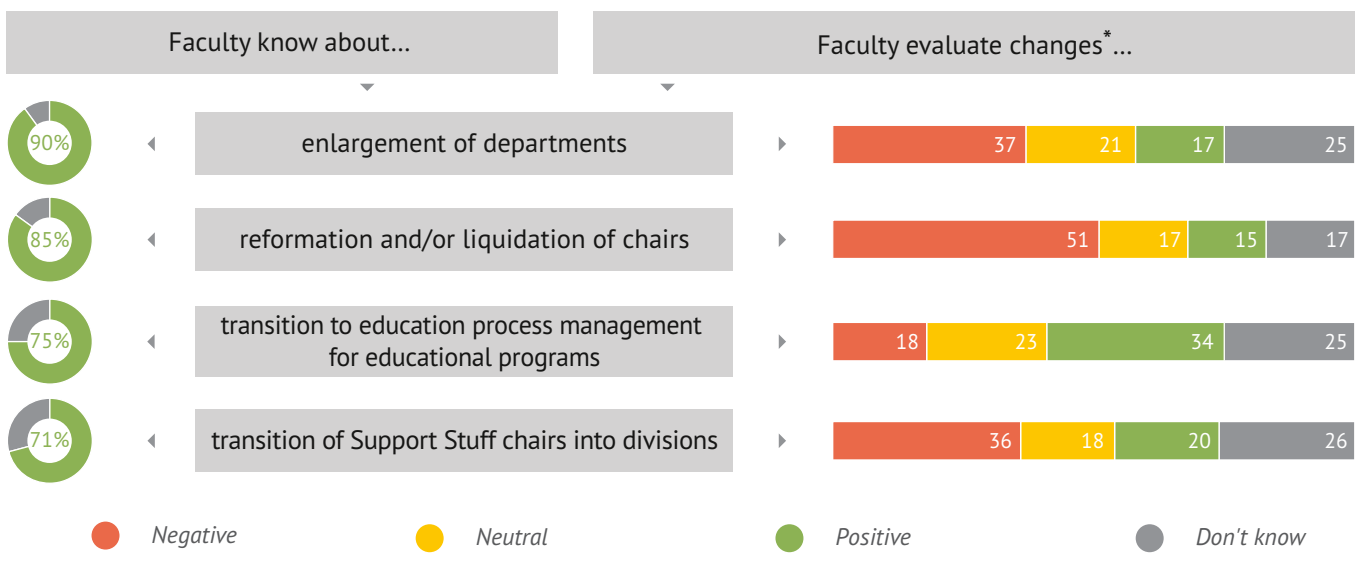
Faculty on Changes: «For» and «Against»

Growing Up: HSE 1992-2015

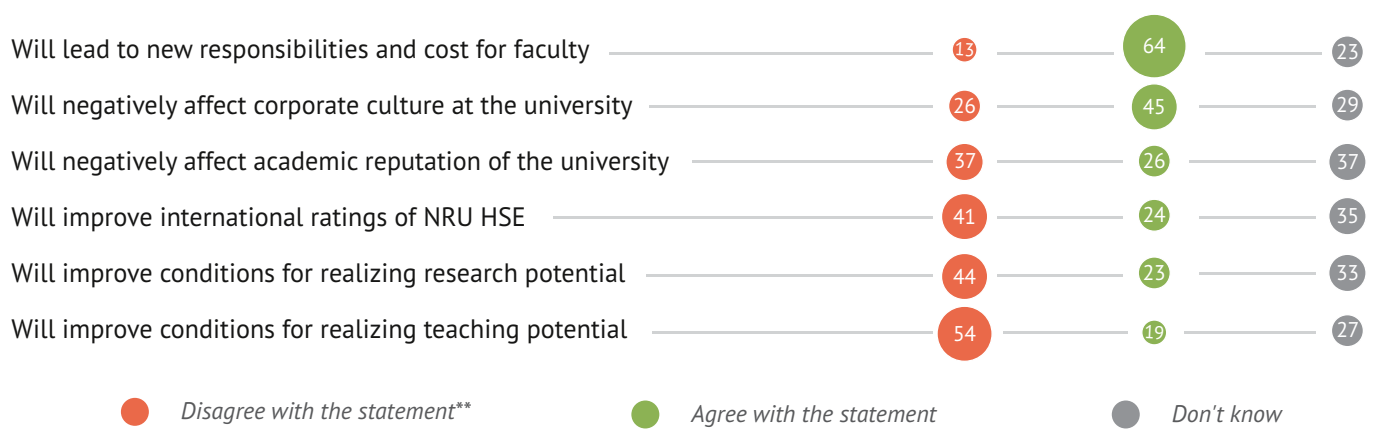
Knowledge, Desire and Ability: Participation in Changes

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Faculty on Changes: "For" and "Against"



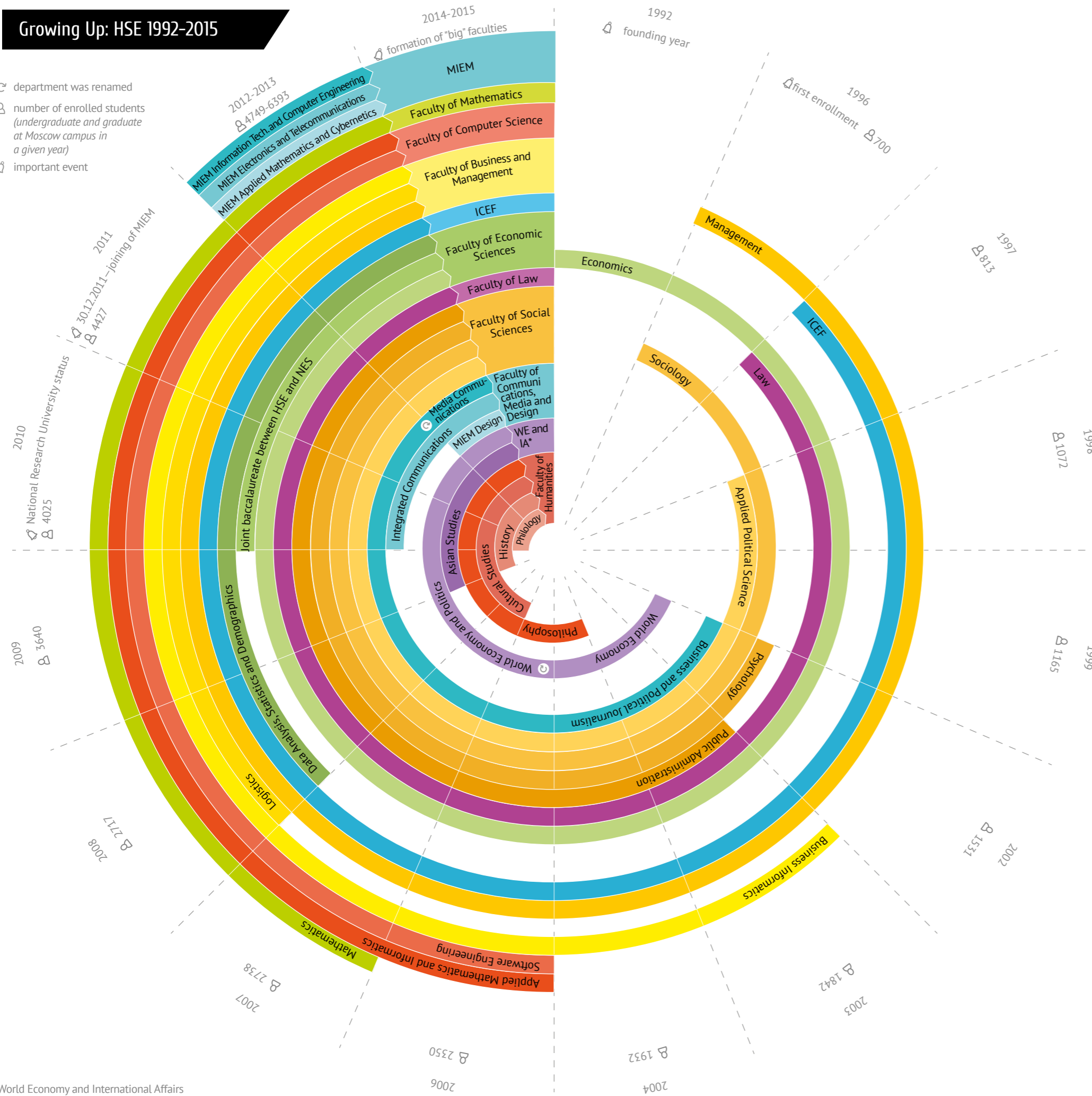
Faculty talk about cost of changes



*Responses of faculty were grouped as following: "Negative" - 1 and 2 evaluation, "Neutral" - 3 evaluation, "Positive"- 4 and 5 evaluation out of 5. **The group responding "Disagree" includes faculty who gave 1 and 2 out of 4 and "Agree" gave 3 and 4 out of 4. Source: Monitoring of Faculty Life 2014. N=705.

Growing Up: HSE 1992-2015

- 🔄 department was renamed
- 👤 number of enrolled students (undergraduate and graduate at Moscow campus in a given year)
- 🏛️ important event



Faculties and Institutions:

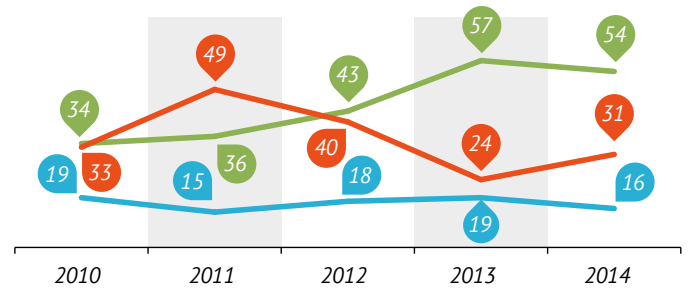
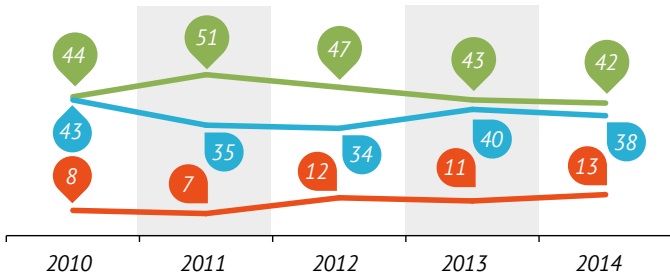
MIEM	School of Electronic Engineering School of Computer Engineering School of Applied Mathematics
Faculty of Mathematics	Faculty of Mathematics
Faculty of Computer Science	School of Software Engineering School of Data Analysis and Artificial Intelligence Big Data and Information Retrieval School
Faculty of Business and Management	School of Business and Business Administration School of Logistics School of Business Information Science
ICEF	ICEF
Faculty of Economic Sciences	Department of Theoretical Economics, Department of Applied Economics, Department of Finance, Department of Mathematics HSE and NES joint program Department of Statistics and Data Analysis
Faculty of Law	Faculty of Law
Faculty of Social Sciences	School of Political Science School of Sociology School of Public Administration School of Psychology
Faculty of Communications, Media and Design	School of Media School of Integrated Communications School of Design
World Economy and International Affairs	School of World Economy School of International Affairs School of Asian Studies
Faculty of Humanities	School of History School of Cultural Studies School of Linguistics School of Philology School of Philosophy School of Foreign Languages

*World Economy and International Affairs
Source: hse.ru

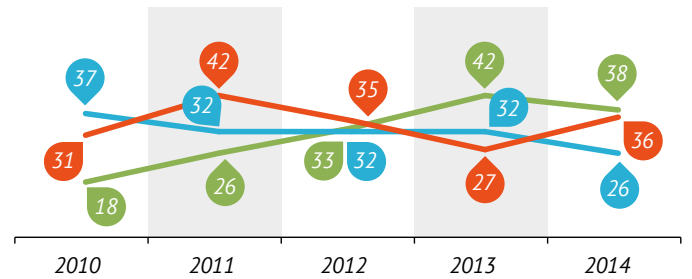
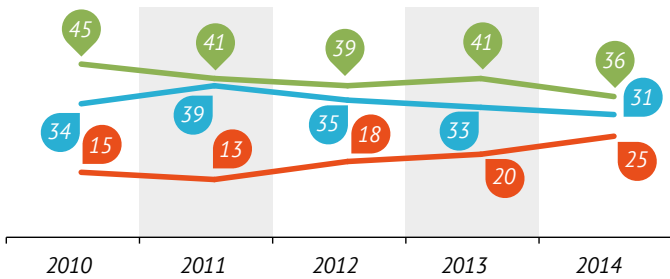
Understanding of strategic goals for development

Desire and ability to change something

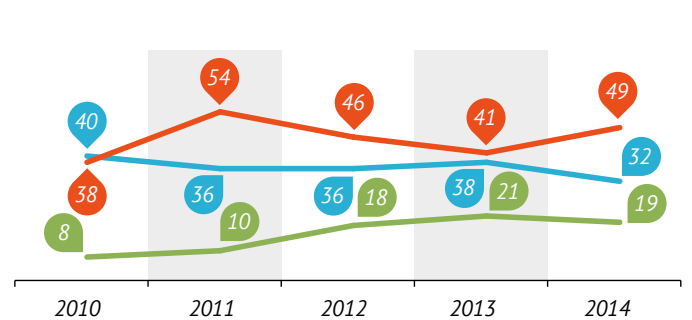
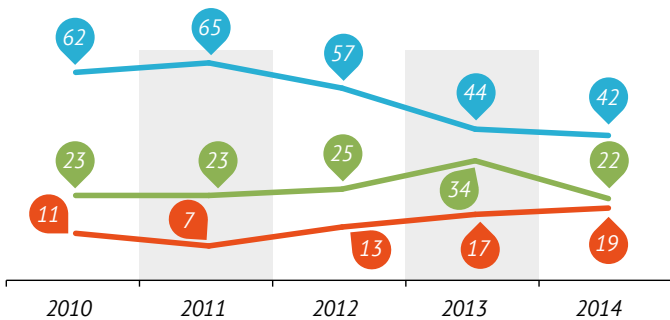
NRU HSE as a whole



Faculty/ department



Chair



● Clear ● Somewhat clear ● Not clear

● No desire to change anything
 ● Have desire and believe they can change something
 ● Have desire and believe they can't change anything



FIGURE OF THE MONTH

71% of faculty feel that their work is important for the operation of the university

*% of respondents by year

**Responses to the following questions: "Would you like to change something at NRU HSE/ at a department/ faculty/ chair?"; "Do you think you are able to change anything at NRU HSE/ at a department/ faculty/ chair?".

Source: Monitoring of Faculty Life 2010-2014.



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