

he New Year has started at full speed! And while we enjoy a brief respite when no one feels like eating traditional Russian salad, and work and studies have not started in full, now is the right time to highlight the results of 2015 and mark the take-off points for new projects. So, the first issue of That's So HSE in 2016 analyzes results achieved in 2015 and shares interesting facts about HSE students and staff who took part in our surveys. In this new issue, we talk about expectations and their relevance to real life, as well as extend our thanks to those of you who found the time to take part in HSE surveys late at night. It is our hope that 2015's inspiring figures will set the mood for a positive start to the New Year. We also wish you a Happy New Year and look forward to all of your opinions and sharing them during the year!

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75%

of HSE undergraduate applicants in 2015 made their choice because of the high standards of the professional education at HSE



Applicants

74% of HSE Master's applicants in 2015 came to HSE from other institutions of higher education



of HSE Master's applicants in 2015 submitted documents for admission only to HSE



93%

33%

of students said that they would have applied to HSE, if they had to apply to a university again



Students 80%

of students feel satisfied with the opportunities for creative realization of their personal potential provided at HSE

FACULTY



of instructors would like to create their own massive open online course (MOOC)



56% of instructors see the need for

professional development in teaching (e.g., mastering new teaching methods, etc.)

) 59%

86%

of instructors think that student assessments of courses taught at HSE make sense

of senior year students noted

that their current job partially

or fully corresponds with the

specialization acquired at HSE



92%



Administrative Staff



59%

of administrative staff plan to upgrade their professional skills in the next 2 years



of administrative staff are engaged in research and/or teaching activities at HSE

1.% of respondents who assigned grades 4 and 5 on a 5-point scale in their assessments of opportunities. 2.% of respondents from among students who had a job after their second year of studies and reported a full or partial correspondence. 3.% of instructors who would rather / definitely would like to create their own courses. 4.% of instructors who most likely / definitely see a need for development. 5.% of instructors who believe that student assessments most likely / definitely make sense.

Source: Survey of Undergraduate Applicants, 2015, N=8520. Survey of Master's Applicants, 2015, N=2790. Student Life Survey, 2015, N=4432. Faculty Survey, 2015; N=478. Administrative Staff Survey, 2015, N=574.

EXPECTATIONS AND REALITY AT HSE

First year students: HSE students' expectations and reality¹



1. The same students were asked to answer the questionnaire at the beginning and at the end of the first year of their undergraduate programmes. 2.% of respondents out of the total number of first year students who took part in the 1st and 2nd waves of the study. Source: Longitudinal study "Student Trajectories and Experience at Russian Universities", 1st and 2nd waves, HSE, 2014-2015. For detailed information on the project, please see: ioe.hse.ru/trajectories.

Students and Alumni: Employment Patterns



Source: 1. Student Life Survey, 2015, expectations of 1st- 2nd year undergraduate students, N=1969. 2. Alumni Survey, 2015, employed graduates, N=591.

Administrative Staff: Career Plans



Source: Administrative Staff Survey, 2015, N=574.

Teachers on Changes



*% of instructors who answered "most probably yes" and "definitely yes". Source: Faculty Survey, 2015; N=478.

Researchers on Changes



* % of researchers who answered "most probably yes" and "definitely yes" Source: Researcher Survey, 2015N=219.

STATISTICS ON PARTICIPATION IN AUTUMN SURVEYS



Respondents answered questions:





Respondents filled in the questionnaire on their:

FIGURE OF THE MONTH



85343

In 2015, the HSE Centre for Institutional Research received 85,343 questionnaires (both online and in hard copy) Including questionnaires, received by HSE Centre for Institutional Research as a data collection agent

Source: Faculty Survey, 2015, N=867. Administrative Staff Survey, 2015, N=574. Student Life Survey, 2015, N=4432. Alumni Survey, 2015, N=924.



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